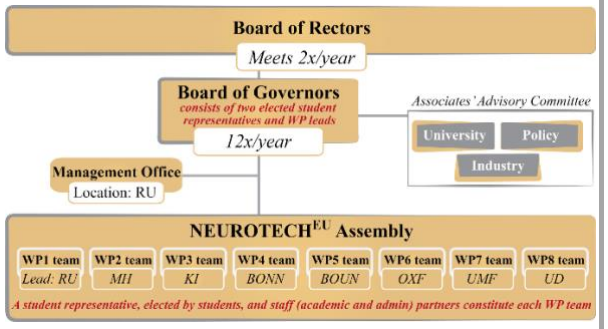
Work package 1: General Management and Coordination

Duration:	M01-M36	**Lead beneficiary:**	RU

Description of the activities (what, how, where) and division of work

Present a concise overview of the work (planned tasks). Be specific, give a short name for each task and number them.

Show who is responsible for which tasks (coordinator (COO), beneficiaries (BEN), linked third parties (LTP)).

Task number *(continuous numbering linked to WP)*	**Task name**	**Description**	**Participants**		**With help of associated partner organisation (s)** *(Yes/No and which one(s))*
			Name	**Role**	
1.1	Setting up a scalable and modular governance structure for international, multi-institutional and intersectoral collaboration	We will implement, execute, and refine, as necessary, a dynamic, efficient and effective organizational structure for project handling, resource allocation, financial management, quality assurance, and risk and change management. The Alliance has decided on a scalable and modular governance structure for international, multi-institutional and intersectoral collaboration (see organogram. Please note that organogram also appear in Section 4.3.1. Here it is provided for readers' convenience) The structure is multi-levelled and multi-layered, with clear connections between the different bodies.  *Board of Rectors* The Board of Rectors is the assembly of all the rectors from the partners within the Alliance. They meet twice per year, be it virtually, physically or blended. I The Board is responsible for and will map out the long-term strategies, update the Alliance's goals and review the Annual Report. Through a real-time communication channel (see 1.4), the Alliance will ensure seamless interaction among the rectors and the Board of Governors. Moreover, the Board of Rectors will physically meet at the yearly Neuroinnovations Summit. *Board of Governors* The Board of Governors is composed of the nine team leaders from the different WPs and Management Office and two elected students. The two students are democratically elected from and by the Neurotech^{EU} student	RU All partners	COO	Yes The European University of the Seas (SEA-EU) European Digital UniverCity (EDUC) The Guild of European Research-Intensive Universities

body and are full members of the Board of Governors. By fully integrating students within an executive body, the Alliance establishes a structural and sustainable approach to magnify the student voice. It will also ensure the direct communication between the Board of Governors and the student body. The meetings of the Board of Governors will take place monthly to guarantee the smooth and transparent collaboration on all levels within the Alliance. Their main responsibility is to oversee the functioning of the project by keeping an overview of the current state of affairs within the WP teams. The Board of Governors reports to the Board of Rectors and is in structural contact with the Associates' Advisory Committee.

Associates' Advisory Committee

The Associates Advisory Committee is a committee of nine individuals selected among the associates for a period of two years. Three associates within the AAC have a direct link to industry, three associates have a clear responsibility in public policy-making and three associates contribute from a university's perspective. The AAC has an advisory role through providing the Board of Governors with their observations of contemporary neurochallenges and suggestions for short-term, mid-term and long-term objectives. The chair of the AAC rotates every six months among the members and alternates across the three sectors represented in the AAC. The AAC has early access to the Annual Report in order to provide feedback and the AAC is represented at the annual Neuroinnovations Summit.

Neurotech^{EU} *Assembly*

The Neurotech^{EU} Assembly is composed of the teams for the eight different work packages teams.
Each partner within the Alliance has the responsibility to oversee a work package. The WPs have been allocated based on the specific know-how and best practices of the partner in charge. Each team within the Neurotech^{EU} Assembly has a team leader that represents the team within the Board of Governors. In each WP team, there is a student that has been democratically elected. These students actively contribute to the day-to-day activities of the WP team and ensure the transparent communication with the student body.
The tasks and responsibilities of the WP teams include, but are not limited to:

- Day-to-day management of tasks specific to the work package
- Financial and administrative responsibility over the work package
  - Financial control over project expenditures
  - Drafting and distributing the WP's quarterly internal accounts and half-yearly financial reports
  - Drawing up Annual Report in collaboration with the Board of Governors and management office
- Incorporating outcomes and suggestions for improvement based on Q3RC

Management office

The management office is established to centralize the administrative, secretarial and financial support of Neurotech^{EU}. The management office has an important role in ensuring efficient and transparent communication across all levels of the Alliance. The tasks of the management office include, but are not limited to:

- Meeting preparation & event organisation
  - Preparing and organising the meetings from the Board of Rectors, Board of Governors, Associates' Advisory Committee and Neurotech^{EU} Assembly
  - Preparing and co-organising the Neurotech^{EU} Summit in collaboration with the host university

		○ Drafting and distributing the minutes, documentation and outcomes of the above-mentioned meetings and gatherings ● Financial and administrative management ○ Overseeing financial control of project expenditures ○ Drafting and distributing quarterly internal accounts, half-yearly financial reports, templates and guidelines ○ Ensuring a transparent and understandable financial administration through an electronic financial control tool ○ Drawing up Annual Report in collaboration with the Board of Governors and Neurotech[EU] Assembly ● Communication management ○ Planning, monitoring and evaluation of internal communication and its consistency with Neurotech[EU] mission, vision and values ○ Managing information flows and communication strategies throughout the Alliance ○ Concept development and experimentation with innovative communication strategies for online and blended communication ○ Planning and managing corporate communication strategies and activities			
1.2	Coalescing the Alliance's values, mission, and objectives into an actionable plan and put it into practice	Neuroscience and technology have a key role in solving some of the most pressing challenges that we face in Europe today. Whether the challenge is the translation of fundamental research to advance the state of the art in prevention, diagnosis or treatment of brain disorders or explaining the complex interactions between the brain, individuals and their environments to design novel practices in cities, schools, hospitals, or companies, brain research is already providing solutions for society at large - and will continue to do so. These challenges ask for a constant and continuous update in the day-to-day actions within Neurotech[EU], in line with the Alliance's values, mission and objectives. The translation from the values, mission and objectives into an actionable plan is guaranteed by interconnecting all decision-making and policy-creating activities interwoven into the eight different WPs. In creating the actionable plan, the outcomes and suggestions from the Qualitative and Quantitative Quality Review Cycle (see WP2) are taken into consideration. As these outcomes and suggestions are based on the past and ongoing activities within WP1-WP8, a strong connection between learning from the past and planning for the future is established. Moreover, there is a yearly conclave on shaping the actionable plan *Neuroinnovations Summit* The Summit is an annual event that brings together the Board of Rectors, the Board of Governors, the Associates' Advisory Committee, the Neurotech[EU] Assembly, associate partners, stakeholders, policy-makers, academic and administrative staff, teachers, students and others interested in Neurotech[EU] activities. The Summit takes place on a rotating basis across the eight universities within the Alliance. During the Neuroinnovation Summit, the long-term goals are (re)examined by the Board of Rectors in anticipation of neurochallenges ahead, the mid-term goals are (re)established by the Board of Governors and the Associates' Advisory Committee in order to be able to plan ahead, and the short-term actions are mapped out by the NeurotechEU Assembly in close collaboration with NeurotechEU students and associate partners. Thusly, all levels of the Alliance annually unite to create the concrete and measurable action plan for the academic year ahead.	RU All partners	COO	No

		The Neuroinnovations Summit will be a melting pot of disciplines, sectors, cultures, languages and generations. At the heart of the Summit lies the strong connection between learning from the past, celebrating the present and planning for the future. During the Neurotech[EU] Summit, the long-term, mid-term and short-term goals from Neurotech[EU] are discussed and revisited where necessary. However, while these meetings are invaluable for the future of Neurotech[EU], the Summit is not only a decision-making and policy-establishing event. It is the perfect occasion for the Alliance to celebrate that we are united in diversity, by offering a wide range of workshops, lectures and other activities to the wider public.			
1.3	To identify, adopt and live by values that enable the Alliance to successfully fulfil our mission and engage with our community. The end goal being a continuous dialogue on all levels of the Alliance about values and ethics.	To create and maintain public trust in universities amid today's complexity and uncertainty, universities need to define their values explicitly, clearly communicate them to staff, students, and stakeholders, and demonstrate that their values inform practice and decision-making. Reviewing and articulating values with the input of stakeholders will increase community engagement and create more trust within and between the institutions of the Alliance and between its staff, students, and stakeholders. Academic freedom, research ethics and integrity, equity, inclusiveness, institutional autonomy and student influence and participation are values where no universal definition exists. To establish a common understanding across the Alliance of the values underpinning the mission of the network a specific task of the Board of Governors will be to design a method and process for the continuous discussion, review and embedding of these values in Alliance life. The process will involve university leadership, faculty staff, students and administration across the Alliance.	RU All partners	COO	Yes All associate universities, in an advisory role
1.4	Monitoring the Neurotech[EU] accomplishments based on deliverables	Accomplishments based on deliverables can only be monitored as such when there clear, concise and coherent measures available. In Neurotech[EU], these measures are described, specified and documented in the Quality Enhancement Compendium. This handbook provides an overview of the indicators that are being assessed within the Alliance. The Board of Governors is responsible for overseeing the activities within the Neurotech[EU] Assembly and management office. Monthly, the Board of Governors comes together to map out the achievements and efforts as outlined in the Quality Enhancement Compendium. While the process of monitoring accomplishments falls within the activities and deliverables of WP1, the creation, evaluation and update of the handbook is distinctly incorporated in WP2.	RU All partners	COO	No
1.5	Creating a shared digital platform for administration, cooperation, and accountable resource utilization.	All staff members within the Neurotech[EU] Assembly and management office make use of a shared digital platform. The digital platform includes several features for enhanced administration, cooperation and accountable resource utilization. It is used as a storage space in which staff members can share, real-time edit and comment on project documents. Staff members can use the online communication platform for collaboration, which is specifically designed to (partially) replace e-mail and non-essential meetings. It streamlines and categorizes communication based on specific matters. The communication platform is grouped into public, team-specific and task-specific channels which cover distinct affairs. This is highly useful in order to have a direct overview of the current state of affairs. Additionally, there is the possibility to chat and (video)call in teams or privately. A built-in application will provide the monitoring of human resources and costs by creating overview of tasks and time sheets. Overall, the shared digital tool will support the seamless flexibility to work independently from the constraints of time and space. While the Alliance values personal contact, we also believe that offering staff the possibility to partially work remotely comes with several benefits, such as less time, cost and fuel spent on commuting, more autonomous employees and increased productivity. The digital platform provides the chance to work in geographically-fragmented teams through boosting the virtual way of working.	RU All partners	COO	Open Academic Environment, Apereo
Deliverables (outputs/outcomes)					

Deliverables are outputs/outcomes which can be delivered to us (any format).

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Confidential — restricted under the conditions of the grant agreement

Deliverable number (continuous numbering linked to WP)	Deliverable name	Work package number	Lead beneficiary	Type	Dissemination level	Due date (month number)	Description (including format and language)
D1.1	All governance structures are established and running	1.1	RU	Other	Public	M6	Scalable and modular governance structure for international, multi-institutional and intersectoral collaboration has been designed and implemented. All roles and positions have been allocated; all teams have been formed.
D1.2	Management Compendium	1.1	RU	R	Confidential	M2	The handbook provides an overview of the details of the governance structure and management procedures. It includes the specifics about the roles and responsibilities within the Alliance, including the partner agreements on workload division and cost allocation. Moreover, it specifies the guidelines for financial management, conflict resolution and partner participation.
D1.3	Neuroinnovation Summit Compendium	1.2	RU	R	Confidential	M2	As the Summit is taking place yearly on a rotating basis, a handbook is established to ensure the transfer of knowledge and best practices. Many future-shaping meetings, focus groups, talks and debates take place in a relatively limited amount of time, for which a strong organisation is necessary.
D1.4	Annual Action Plan	1.1-1.2	RU	R	Confidential	M6	In the Annual Action Plan the values, mission and objectives of Neurotech^{EU} are translated into the key actions for the upcoming academic year. It is one of the major documents that is being evaluated, discussed and planned out during the Neurotech^{EU} Summit. The Annual Action Plan consists out of nine chapters. In the first chapter, we outline the apparent synergy among the eight different work packages. The following eight

							chapters describe the concrete plans, actions and measures per work package.
D1.5	Process of monitoring	1.4	RU	Other	Confidential	M6	Process of monitoring fully set-up and running. The process on how to map out and monitor the accomplishments based on the measures as outlined in the Quality Enhancement Compendium (deliverable WP2.2) is fully established and takes place on a monthly basis.
D1.6	Shared digital platform	1.1-1.2	RU	Other	Confidential	M3	A digital platform is established for sharing materials and real-time collaboration. Staff members have a collective storage space which they can easily access to work remotely. Documents can be saved, edited and designed together, with the possibility to leave real-time comments and suggestions.
D1.7	Communication platform	1.3-1.4	RU	Other	Confidential	M3	The communication platform is set up for all governing bodies within the Alliance. It facilitates direct communication within and between teams and individuals. Communication is streamlined in public, team-specific and task-specific channels which provide a direct overview of the latest updates on the specific topic. Additionally, staff members can chat and (video)call privately and in teams.
D1.8	Management tool	1.1-1.5	RU	Other	Confidential	M6	A management tool is integrated for the day-to-day monitoring of human resources and project expenditures. The tool is user-friendly and provides an overview of uncompleted tasks, worked hours and project expenses. It helps team leaders to oversee quotidian and prospective tasks and projects, but can also help staff members to map out the division of planned undertakings.
D1.9	Working plan for the continuous dialogue and embedding of values.	1.3	KI	Report	Confidential	M6	A NeurotechEU manifesto that will be implemented across the Alliance. It will provide a road map for responsible conduct in all aspects of the Alliance function and activities, abided by all current and future members of the Alliance
D1.10	Initiation of the process of continuous dialogue and embedding of shared values throughout and at all levels of the Alliance.	1.3	KI	Other	Confidential	M9	An action plan and the associated timeline to instil shared values throughout the Alliance, from management to students, staff and researchers.

Work package 2: Quality control and assurance

Duration:	M1 - M36	**Lead beneficiary:**	UMH

Description of the activities (what, how, where) and division of work

Present a concise overview of the work (planned tasks). Be specific, give a short name for each task and number them.

Show who is responsible for which tasks (coordinator (COO), beneficiaries (BEN), linked third parties (LTP)).

Task number *(continuous numbering linked to WP)*	**Task name**	**Description**	**Participants**		**With help of associated partner organisation (s)** *(Yes/No and which one(s))*
			Name	**Role** (COO, BEN, LTP, OTHER)	
2.1	Neurotech[EU] Education and Research Quality (NERQ) **Structure**	Define a structure and the responsibilities of each stakeholder: Quality Assessment Committee, Quality Manager (WP2 Leader), Quality officer in each partner institution (a member of each WP). 1) Quality Assessment Committee (team of impartial educators, researchers, administrators, students and experts across sectors) is responsible for assessing the achievement of the aims, activities, and deliveries Its tasks are: a. to propose the Quality Plan to be approved by Board of Governors, which include aims, assessment plan, Indicators System and work plan b. Assessment of the Neurotech activities c. Assessment of the deliverables d. Detection of improvement areas and a list of improvement areas to be be designed by each WP leader e. Study the results and review information, preparing a report to send to the Board of Governors f. Propose the review of the NERQ compendium	UMH All partners	BEN	Yes Erasmus Student Network University of Glasgow, Bilkent University, EPFL, Sabanci University, University of A Coruña, Université d'Orléans, MPI, University Medicine Göttingen,

		2) Quality Manager. Tasks: a. Implement the quality plan, in line with the above documents, in order to guarantee the achievement of the outputs and are delivered on time, b. Monitor a work plan c. Implement the Q3R d. Analyse the data 3) Quality officer in each partner institution (a member of each WP). In order to implement the quality plan, tasks will be supported by the coordinators of each WP (or the member assigned in each WP). Each WP includes key indicators aligned with the main objectives of each WP, tasks and activities. The indicators system will be composed, at least, by the key indicators identified in each WP and it will be collected at least twice a year			Western Ontario University,
2.2	NERQ Compendium 1.Quality Plan	Design of the Quality Plan. The Quality Plan includes the main objectives/aims, the Indicators System, the Assessment Plan and the Work Plan. It will define the key performance indicators to be measured along the project implementation. It will be approved by the Board of Governors. It will include the definition of the Indicators System, the collection data plan and the monitoring reports. It will also provide tools to measure the project quality, including but not limited to: · Cost-benefit analysis (GC) · All stakeholders satisfaction questionnaires (students, professors, researchers, administrators, associates, beneficiaries and all the key target group that is identified in each WP) · fulfilment of partners expectations before and after the project. The work plan, i.e. definition of the procedures and tasks to be held in order to achieve the objectives defined at the Quality Plan, will be a part of design. The plan will detail the task and responsibilities of all partner and inform: · methodology and responsibilities in monitoring and evaluation of activities (templates of evaluation questionnaires, reports). · quality standards for methodology, procedures · assessment tools for quality assurance All the results will be collected by the coordinators of each WP following the quality review procedure and submitted to the Quality Assessment Committee. Quality Assessment Committee meetings will include quality monitoring and assessment	UMH All partners	BEN	Yes City Council of Sant Joan d'Alacant, Health Valley Netherlands, Diputación de Alicante (Alicante Provincial Council)
2.3	NERQ Compendium:	Design of the Qualitative and Quantitative Quality Reviews (Q3R)	UMH	BEN	Yes

	2.Q3R	The Q3R will describe how we are going to measure the achievements of the outputs. We will take into consideration 3 levels of quality monitoring and evaluation: 1. Quality of Management 2. Quality of Activities 3. Quality of dissemination and impact Each project output to be delivered will be measured by the Quality Assessment Comittee. The Q3R will also consist of the questionnaires that will be used for the evaluation of the activities, the management and procedures It will also include reporting tool system to support partners in reporting.	All partners		ISEK - Istanbul Health Industry Cluster Bogazici University Technology Transfer Inc European Union Intellectual Property Office (EUIPO)
2.4	NERQ Compendium: 3. Assessment Report	Design of the Assessment Report. Once a year, a report with the analysis of the data that come from the Indicators System, the assessment of the Neurotech activities and deliverables. It will be proposed by the Quality Manager and approve by the Quality Assessment Committee	UMH All partners	BEN	The associates represented in the Associates' Advisory Committee (this is a rotating list of associates)

Deliverables (outputs/outcomes)

Deliverables are outputs/outcomes which can be delivered to us (any format) .

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D2.1	Structure: Document of Responsibilities	2.1	UMH	DEC	Public	3	Document with description of responsibilities of each stakeholder Pdf English
D2.2	Compendium 1.Quality Plan	2.2	UMH	DEC	Public	9	Document with description (Pdf) English Files with each Indicator (Excel) English

							Data Plan and Monitoring Report (Excel) English
D2.3	NERQ Compendium:2.Q 3R	2.3	UMH	DEC	Public	12	Document with description (Pdf) English Questionnaires (drive documents) English Reporting tool system (Excel) English
D2.4	NERQ Compendium:3. Improvement Plan	2.4	UMH	DEC	Public	13	Document with description (Pdf) English Plan (Excel) English
D2.5	Work Plan	2.2	UMH	DEC	Public	4	Document with description (Pdf) English Plan (Excel) English

Work package 3: Neurotech2040

Duration:	M1 – M36	**Lead beneficiary:**	KI

Description of the activities (what, how, where) and division of work

Present a concise overview of the work (planned tasks). Be specific, give a short name for each task and number them.

Show who is responsible for which tasks (coordinator (COO), beneficiaries (BEN), linked third parties (LTP)).

Task number *(continuous numbering linked to WP)*	**Task name**	**Description**	**Participants**		**With help of associated partner organisation (s)** *(Yes/No and which one(s))*
			Name	**Role** (COO, BEN, LTP, OTHER)	
3.1	Organize a platform to identify neurochallenges i.e. societal challenges that can be met by neuroscientific and neurotechnological knowledge and	A platform will be organised to work as a joint think tank for the Alliance. The think tank will produce overviews of the societal challenges that can be met by cross-disciplinary cooperation around neuroscience and neurotechnology. The think tank will also identify areas where current available knowledge can be utilised to meet	KI All partners	BEN	Yes All associates

	solutions now and in the future. ,	neurochallenges and how this knowledge can be applied in education, research and innovation. Furthermore, the think tank will identify areas where knowledge is lacking and suggest roadmaps indicating the way in which new understanding can evolve through research and innovation, leading to methods and tools to meet neurochallenges. In this way the Neurotech*2040* will provide WP4, WP5 and WP6 with a firm challenge-driven and future-oriented basis for the development of education, research and innovation. The platform will be organised on Alliance and local level. On the Alliance level a joint framework will be developed to - identify neurochallenges, - map current and future societal needs, - describe the current state of research and education and the current state of knowledge, - identify knowledge gaps in relation to societal needs. The workload will be shared among partners so that all partners are able to contribute fully in the work package. This means that every partner will organise a Neurotech*2040* Group within one of eight specific focus areas. The Neurotech*2040* Groups will be responsible for producing a report within the specific subject area answering key questions based on a joint template. A Neurotech*2040* Group will be established for: 1) health & healthcare (KI), 2) learning & education (UBO), 3) nutrition & cognition (UMH), 4) biological & artificial intelligence (RU), 5) neurotechnology & big data (OXF), 6) public & ethics (UD), 7) economy & ecology (UMF), and 8) smart cities (BOUN). The Neurotech*2040* Groups will consist of representatives from all partners. These will meet online regularly to address the questions posed within each subject area. The groups will also arrange workshops, symposia and conferences with a broad range of stakeholders, which will subsequently be followed up with smaller meetings on specific projects or issues. The structure will be agile and adaptable to different needs and contexts. Each Neurotech*2040* Group will organise workshops where student teams in an interprofessional, interdisciplinary and international setting will jointly develop future-oriented challenge-driven innovative ideas and solve challenges in cooperation with external public sector stakeholders. The students will			

		be supported in developing a creative, visual, problem-solving mindset towards approaching challenges. The student teams will be supported to develop and evaluate ideas for innovations with the potential to create lasting benefits and value for a specific target group. The Neurotech*2040* Groups will produce written material based on activities and events involving students, researchers and stakeholders across disciplines within the Alliance and locally.			
3.2	Critically outline neurochallenges i.e. societal challenges that can be met by neuroscientific and neurotechnological knowledge and solutions, now and in the future.	In the eight areas that have been identified as priorities students, researchers and stakeholders will jointly map Neurochallenges that will emerge due to societal, economic and environmental trends. For this exercise a broad disciplinary basis will be necessary in order to look beyond the immediate medical and technological fields. Therefore, work will be organised to incorporate a wide set of subject areas in identifying trends and needs. The wide array of stakeholder organisations that have been associated to the Alliance will also be instrumental in capturing the challenges that need attention.	KI All partners	BEN	Yes National Hospital for Paraplegics HAN University of Applied Sciences ISEK - Istanbul Health Industry Cluster Technaid SL Johnson & Johnson Academy for Multidisciplinary Neurotraumatology (AMN) GE Healthcare
3.3	Map the current state of knowledge and education in relation to societal needs of solutions to neurochallenges.	In order to seek solutions to the neurochallenges that have been identified the current state of knowledge and education must be mapped and analysed. Within each of the Neurotech*2040* Groups a stocktaking of current research and education will be carried out in order to identify already available solutions to neurochallenges and to identify endpoints for the development of new education, research and innovation.	OXF All partners	BEN	Yes Spanish National Research Council NeuroDrug Research Max Planck School of Cognition
3.3	Creating a roadmap to reach the desired endpoints, revise targets based on the developments in the field, the Alliance and the society.	Within each Neurotech*2040* Group a roadmap will be produced to identify priorities for development in education, research and innovation in order to reach desired endpoints. The WP3 Neurotech*2040* will work closely with and guide WP4-6. The end goal is seamless interaction between educators, innovators, societal and economical stakeholders to promote innovation in Neuroscience and	KI All partners	BEN	Yes ISEK - Istanbul Health Industry Cluster

		Neurotechnology, and implement them for the educational, societal and economic benefit of society.			Johnson & Johnson Bogazici University Technology Transfer Inc Health Valley Netherlands Federal Institute for Drugs and Medical Devices (BFARM) Artinis Foundation for the Study of Neuroprotection and Neuroplasticity (SSNN) GE Healthcare
3.4	Reimagine Neurotech[EU] education programmes based on neurochallenges and existing education.	Each Neurotech*2040* Group will produce an outline of at least one joint and interdisciplinary educational programme, which will include: 1. a broad and varied range of courses and educational approaches; 2. the possibility to tailor the programmes to the specific interest of the student; 3. varied opportunities for international cooperation and, internships with associated partners; 4. a varied mobility offer (see WP4); 5. high-level and multidisciplinary and interprofessional research collaboration. The outlines of educational programmes will be screened by the Governing board, which will decide which programmes should be established as joint Neurotech[EU] programmes in WP4. .	KI All partners	BEN	Yes Openlab KTH Royal Institute Erasmus Student Network Oxford Brookes German Center for Neurodegenerative Diseases (DZNE)

Deliverables (outputs/outcomes)

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D3.1	White papers on Neurochallenges in Health & Healthcare	3.1-4	KI	DEC	Public	12,24	Document (.rtf) In English
D3.2	White papers on Neurochallenges in Learning & Education	3.1-4	UBO	DEC	Public	12,24	Document (.rtf) In English
D3.3	White papers on Neurochallenges in Nutrition & Cognition	3.1-4	UMH	DEC	Public	18,36	Document (.rtf) In English
D3.4	White papers on Neurochallenges in Biological & Artificial Intelligence	3.1-4	RU	DEC	Public	12,24	Document (.rtf) In English
D3.5	White papers on Neurochallenges in Neurotechnology & big data	3.1-4	OXF	DEC	Public	18,36	Document (.rtf) In English
D3.6	White papers on Neurochallenges in Public & ethics	3.1-4	UD	DEC	Public	12,24	Document (.rtf) In English
D3.7	White papers on Neurochallenges in Economy and ecology	3.1-4	UMF	DEC	Public	12,24	Document (.rtf) In English

D3.8	White papers on Neurochallenges in Smart cities	3.1-4	BOUN	DEC	Public	12,24	Document (.rtf) In English

Work package 4: Neurochallenges in Education and Research

Duration:	M1 – M36	**Lead beneficiary:**	UBO

Description of the activities (what, how, where) and division of work

Present a concise overview of the work (planned tasks). Be specific, give a short name for each task and number them.

Show who is responsible for which tasks (coordinator (COO), beneficiaries (BEN), linked third parties (LTP)).

Task number *(continuous numbering linked to WP)*	**Task name**	**Description**	**Participants**		**With help of associated partner organisation (s)** *(Yes/No and which one(s))*
			Name	**Role**	
4.1	Build the Neurotech[EU] CAMPUS+	CAMPUS+ is a shared virtual space, an extension of the partnering organizations, where students across all levels (bachelor, master and graduate), teachers, supervisors and administrators work together without administrative, cultural and societal obstacles to provide face-to-face, digital and blended training. CAMPUS+ will provide an interface to the teaching opportunities offered across the entire Neurotech[EU] Alliance. It will empower students to customize their curriculum from the well-structured and comprehensive course catalogues of the partnering universities. Benefiting from the strengths of each university and taking advantage of the best traditions in each country's culture, it will integrate popular and academic cultures, creating a collective European academic identity. High-demand content will be offered online in an interactive Virtual Lecture Hall environment.	UBO All partners	BEN	Yes i3B foundation Open Academic Environment Apereo Interact Technologies Open University
4.2	Establish the Neurotech[EU] Graduate School	The graduate school will provide co-tutelage master's and doctoral scholarships to train top-flight researchers in a multidisciplinary and intersectoral setting. Closely cooperating with CAMPUS+, it will use the same infrastructure to promote innovation and an entrepreneurial mindset by capturing and visualizing graduate level teaching content across Neurotech[EU] and its associated partners. The advanced training will bridge fundamental and applied brain sciences to develop next-generation technologies to study brain and behaviour, and to diagnose, prevent, and cure brain disorders. Each student will be co-supervised by a team of experts, two from participating academic organizations and one from industry, benefiting from the unique	UBO All partners	BEN	No

		knowledge, expertise, and capabilities of the partners, embedded mobility and the Neurotech[EU] at large. Similar to 4.1, graduate level teaching will take advantage of the Virtual Lecture Hall environment.			
4.3	Promote life-long learning and reimaging adult education via Neurotech[EU] life-long centre	The Life-Long Learning Centre will support the continued training of its graduates and society at large starting from young pupils (e.g. 'Kids University' and Neuroolympics) and throughout adult life. As an extension of CAMPUS+ and by using the Virtual Lecture Hall, it will provide the necessary knowledge, skill sets, and competencies for individuals to adapt to the changing personal, civic, societal and employment related needs and provide them opportunities in brain research and technologies. It will help to develop public engagement, redress the inequalities, e.g. due to past educational background and lack of inclusive higher education, and will attract new talent.	UBO All partners	BEN	The Economic Board of Nijmegen HAN University of Applied Sciences Sabancı University Hajdú Bihar Chamber of Commerce and Industry Openlab MuZIEum
4.4	Create a highway of teaching innovations through Pedagogy field-lab (PFL)	To promote innovative teaching methodologies, their implementation and field-testing, the PFL will work on disruptive learning methods. The methods will be generalized across subjects and be applicable for any level of education.	RU	COO	Openlab MuZIEum Koc University Rhein-Waal University of Applied Sciences
4.5	Ensure recognition of qualifications obtained abroad	To streamline the recognition of study periods away from home institutions, qualifications obtained in an Alliance partner, time spent all types of learning activities, the Alliance will set-forth and implement guidelines.	UBO All partners	BEN	No
4.6	Quality and progress monitoring across teaching offers	Tapping into the full potential of Neurotech[EU] requires comprehensive mapping of educational opportunities across the Alliance along with frequent updates. We will therefore establish procedures suitable for monitoring and provide regular reports. In addition, a rating system will be developed for courses in CAMPUS+ to enable students to provide feedback and suggestions and quality control.	UBO All partners	BEN	No

Deliverables (outputs/outcomes)

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Public — fully open (e.g. web)

Confidential — restricted under the conditions of the grant agreement							
Deliverable number (continuous numbering linked to WP)	Deliverable name	Work package/ task number	Lead beneficiary	Type	Dissemination level	Due date (month number)	Description (including format and language)
D4.1	CAMPUS+ inventory of teaching content and supervisors for undergraduate and graduate students	4.1-2, 4.6	UBO, RU	DEM / Web portal	Public	M12	Web page In English
D4.2	Neurotech^{EU} graduate school	4.2	UBO, RU	Web portal / Umbrella unit	Public	M24	Web page In English
D4.3	Catalogue of life-long learning programmes and its integration into CAMPUS+	4.3	UBO, RU	DEM / Multimedia Web	Public	M24	Web page In English and other languages for non-English content for the general public
D4.4	Development and testing of Virtual Lecture Hall environment for online courses	4.1-3	UBO, RU	DEM / Multimedia Web	Public	M36	Web page In English
D4.5	Innovative Pedagogy Handbook	4.4	RU	DEM / Multimedia Web	Public	M24	Web page In English
D4.6	Guidelines and agreement for transfer of learning credits	4.5	UBO	DEC / Report	Public	M12	Text (.rtf) In English
D4.7	CAMPUS+ and life-long learning catalogue monitoring procedures and measures	4.6	UBO, RU	DEC	Public	M24, M36	Text (.rtf) In English

Duration:	M1 - M36	**Lead beneficiary:**	BOUN

Description of the activities (what, how, where) and division of work

Present a concise overview of the work (planned tasks). Be specific, give a short name for each task and number them.

Show who is responsible for which tasks (coordinator (COO), beneficiaries (BEN), linked third parties (LTP)).

Task number *(continuous numbering linked to WP)*	**Task name**	**Description**	**Participants**		**With help of associated partner organisation (s)** *(Yes/No and which one(s))*
			Name	**Role** (COO, BEN, LTP, OTHER)	
5.1	Development of *long-term strategic plans for radical vision for future emerging technologies*	Working with Neurotech*2040,* this task will develop a strategic plan for a radical vision in (future) emerging technologies.	BOUN All partners	BEN	Yes. Health Valley Netherlands, OOST NL, The Economic Board of Nijmegen, ISEK - Istanbul Health Industry Cluster, Bogazici University Technology Transfer Inc, Region Stockholm, Megin Oy, Life & Brain GmbH, GE Healthcare, Max Planck School of Cognition
5.2	Development of *short-term technological innovation targets*	The participants bring together regional facts regarding key neurological disorders with major medical, economical and societal impact, state of the art and drawbacks of diagnostic techniques, innovational methodologies for better diagnosis and treatment and determine broader European demands for neurotechnology	BOUN All partners	BEN	Yes. Health Valley Netherlands, OOST NL, The Economic Board of Nijmegen, ISEK - Istanbul Health Industry Cluster, Bogazici University Technology Transfer Inc, Region Stockholm, Megin Oy, Life & Brain GmbH, GE Healthcare, Max Planck School of Cognition
5.3	Development of *unique higher education programmes tailored for technological innovation*	*Short-term technological innovation targets, long-term strategic plans* and existing higher education programmes are brought together in order to determine the necessary next steps to remove borders between academy and industry. With effective cross-bridging between targets, resources and the *radical visions* novel and unique education programmes facilitating accomplishment of	BOUN All partners	BEN	Yes. OOST NL, Teknopark Istanbul, Karolinska Institutet Innovations AB, Max Planck School of Cognition

		future emerging technologies will be developed. Neurotech[EU] will finally complement this transformation with funding schemes devoted specifically for technological innovation also incorporating the companies. This new ecosystem will produce in a sustainable manner European entrepreneurs and highly capable research & development people in the field of neurotechnology.			
5.4	Establishing industrial integration and coordination among the members and associated partners of NEUROTECH[EU] via ISEK (NEURICOO)	To provide a cost-effective mechanism of implementing technological innovation in the industry and market. ISEK being a health industries cluster funded by the EU and Istanbul Regional Development Agency is a key player for university-industry collaboration. It embodies a transforming potential for higher education tailored towards technological innovation and is benefiting from the capacity and international global competitive power of Istanbul. Such momentum will be utilized to integrate and coordinate the capacity of the beneficiaries and associated partners of the consortium towards flourishing the European capacity for neurotechnology.	BOUN All partners	BEN	Yes. ISEK – Istanbul Health Industry Cluster
5.5	Establishing functional bridging between WP3-WP4-WP5 (SYNAPSE)	To test future emerging technologies in the industry and market, and to feed the relevant educational and research needs into NEUROTECH[EU] CAMPUS+, Graduate School and Life Long Learning Center	BOUN All partners	BEN	Yes. All interested associates with the necessary expertise (recruited through an open call)
5.6	Establishing financial bridging between members and stakeholders for the funding of investments and education (NEUROFUND)	To link TTO's, municipalities, regional development agencies, ministries and companies to establish mechanisms for (1) addressing infrastructure and investment requirements that can complement EU funding and (2) to support graduate students towards neurotechnology innovation	BOUN All partners	BEN	Yes. Health Valley Netherlands, Oost NL, The Economic Board of Nijmegen, i3B Foundation, Teknopark Istanbul, Karolinska Institutet Innovations AB, Boğaziçi University Technology Transfer Office Inc, Radboud Innovation

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D5.2	Strategic plans for future emerging technologies	5.1	BOUN	Planning	Public (that planning is done) Confidential (the actual plans until fund applications completed)	6, 24	Documents of policies
D5.3	Short term technological innovation targets	5.2	BOUN	Planning	Public	6, 18, 30	Documents, leaflets in beneficiaries' and other European languages
D5.3	Unique higher education programmes for technological innovation	5.3	BOUN	Planning	Public	12, 24, 36	University agreements, student/staff exchange protocols
D5.4	Establish NEURICOO	5.4	BOUN	Organization / Web Portal	Public	6	Web Portal in English Document in English
D5.5	Establish SYNAPSE	5.5	BOUN	Action plan / Report / Patent	Confidential	36	Document in English
D5.6	Establish NEUROFUND	5.6	BOUN	Organization / Action plan	Public	24	Document in English

Work package 6: Neurochallenges in Societal Innovation

Duration:	M1-M36	**Lead beneficiary:**	OXF
Description of the activities (what, how, where) and division of work *Present a concise overview of the work (planned tasks). Be specific, give a short name for each task and number them.*			

Show who is responsible for which tasks (coordinator (COO), beneficiaries (BEN), linked third parties (LTP)).					
Task number *(continuous numbering linked to WP)*	**Task name**	**Description**	**Participants**		**With help of associated partner organisation (s)** *(Yes/No and which one(s))*
			Name	**Role** (COO, BEN, LTP, OTHER)	
6.1	Creation of Societal Innovation hubs (OpenLabs)	The technological innovation in Neurotech^{EU} will necessitate societal innovation for community building, (societal) preparedness and adoption of new technologies to solve society's challenges. It will inspire new and emerging fields at the intersection of Neurotechnology and humanities, economy, politics. Neurophilosophy, Neuroethics, Neurolaw will be the backbone for implementation of the advances in the field to help address societal challenges. Brain-inspired solutions for health & healthcare, including rehabilitation, learning & education, food & cognition, biological & artificial intelligence, neurotechnology & big data, public & ethics, economy & ecology, smart cities will penetrate daily life, encourage and stimulate societal innovation towards a sustainable society. Societal Innovation hubs will bring together the relevant segments of the society, the European Neurotech ecosystem, and Neurotech^{EU} to facilitate adoption of new technologies.	RU All partners	COO	Yes MuZIEum, OpenLab
6.2	Identification of societal neurochallenges	Working closely with WP3, WP6 will identify the challenges to which Neuroscience and Neurotechnology can provide solutions. Whether the challenge is the translation of fundamental research to advance the state of the art in prevention, diagnosis or treatment of brain disorders or explaining the complex interactions between the brain, individuals and their environments to design novel practices in cities, schools, hospitals, or companies, this task members will establish close-links with end-users and stakeholders to implement the evidence-based innovative solutions for the benefit of the society.	OXF All partners	BEN	Yes Studenten-werk, Erasmus Student Network, Noldus, German Center for Neurodegenerative Diseases (DZNE), Foundation for the Study of Neuroprotection and Neuroplasticity (SSNN), European Union Intellectual Property Office (EUIPO), European Federation of Neurorehabilitation Societies (EFNR), Academy for Multidisciplinary Neurotraumatology (AMN)
6.3	Promotion of the adoption of new technologies by educating the society	Often the biggest hurdle in adoption of new technologies is the lack of familiarity of the end-user. Exemplifying the use scenarios, educating the public interest groups and targeted user groups, adoption of new technologies can be facilitated, helping the societal acceptance of innovations. To achieve this goal, in this action, we will promote public acceptance of brain-	OXF All partners	BEN	Yes All societal groups (recruited through open call in the

	and community building,	centred or brain-inspired solutions that could benefit society and kindle a new economy in Europe.			Neurotech[EU] ecosystem), in addition: Studenten-werk, Noldus, German Center for Neurodegenerative Diseases (DZNE), Foundation for the Study of Neuroprotection and Neuroplasticity (SSNN), European Federation of Neurorehabilitation Societies (EFNR), Academy for Multidisciplinary Neurotraumatology (AMN), Istanbul Kultur University, Oxford in Berlin
6.4	Creation of new degree programmes at the intersection of Neuroscience, Technology and alpha sciences.	Societal innovation will require removal of the boundaries between science, society and economy. To facilitate this progress Neurotech[EU] will take the lead and design challenge based and interdisciplinary programmes. This action will closely work with WP4 for the implementation of these programmes, however because societal innovations work package has direct communication with the societal stakeholders, it has a unique advantage in identifying the key synergies among the different branches of sciences, engineering and alpha sciences.	RU All partners	COO	No

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Deliverable number (continuous numbering linked to WP)	Deliverable name	Work package number	Lead beneficiary	Type	Dissemination level	Due date (month number)	Description (including format and language)
D6.1	Societal innovation hubs (OpenLabs)	6.1	RU	Other	Public	M24	Physical spaces in participating partner cities and an online portal under the Neurotech[EU]

							Online portal: In English Physical hubs: In local languages
D6.2	White papers on Neurochallenges in Societal Innovation	6.2	OXF	DEC	Public	12,24	Document (.rtf) In English
D6.3	Exhibitions and innovation showcases	6.3	BOUN All partners	Other	Public	12,24	Exhibitions in conferences, public events, educational videos distributed through YouTube and the Alliance portal
D6.4	White papers on the new educational programmes needed to address societal neurochallenges	6.4	OXF All partners	DEC	Public	18,36	Document (.rtf) In English and in local languages

Work package 7: Widening access: Diversity, multilingualism and multiculturalism

Duration:	M01-M36	**Lead beneficiary:**	**UMF**

Description of the activities (what, how, where) and division of work

Present a concise overview of the work (planned tasks). Be specific, give a short name for each task and number them.

Show who is responsible for which tasks (coordinator (COO), beneficiaries (BEN), linked third parties (LTP)).

Task number *(continuous numbering linked to WP)*	**Task name**	**Description**	**Participants**		**With help of associated partner organisation (s)** *(Yes/No and which one(s))*
			Name	**Role** (COO, BEN, LTP, OTHER)	
7.1	Implement structures and procedures to ensure social inclusion for all members of the	In Neurotech[EU], we believe that our strengths lie within our community. By making full use of the synergy between our institutions, we believe that we can learn and co-create policies and actions that promote social inclusion and diversity.	UMF	BEN	No

	Neurotech[EU] from students and researchers to staff members and administrators	We will do so by putting great emphasis on the need of social inclusion and diversity in all levels of decision-making within the Alliance. Within the first semester, a Social Inclusion Advisor will be appointed to create an overview of the current state of affairs within the evidence-based research into diversity and social inclusion within higher education and analyse the best practices within the Alliance. There will be a strong focus on looking into the translational value of scientific research to the policy-making and policy-implementation within the context of European Universities. Most importantly, we will make sure to implement social inclusion and diversity as key actions on all levels of decision-making, empowering everyone involved in Neurotech[EU] to have a voice in the Alliance. In the second semester, we will start to implement best practices in agenda-setting; policy formulation, adoption and implementation; activities for community building; and evaluations. By the end of the first year, the first activities will be evaluated. From that moment onwards, widening access is an essential component of performance management and review.	All partners		
7.2	Establish widening access as an essential component of performance management and review	Widening access will become an essential component of the activities as described in WP2. In the Quality Enhancement Compendium (QEC), there will be clear, transparent and specific indicators for widening access. These will – among others – include promoting and celebrating social inclusion, diversity, interculturalism and multilingualism. Moreover, the team of experts from the evaluation areas of education, research, technological innovation and societal innovation will be trained with the most recent evidence-based knowledge about widening access. The team will also receive structural and regular advice from the Social Inclusion Advisor.	UMH All partners	BEN	No
7.3	Promote the acquisition of language skills and cross-cultural competences as a part of the educational goals of the Neurotech[EU], and document student achievements by educational credits and certificates recognized through the Alliance	Relatively often, we find that mobility expresses itself in the form of English-taught classes abroad, rather than being emerged into the language and culture of the host country. While the Alliance will adopt English as the lingua franca, we also emphasis the desire to actively support intercultural and multilingual communication. Therefore, Neurotech[EU] will consider and adopt language and communication as a vital part of educational and training programmes. Students will be able to participate in courses on language and communication of the host country and receive credits and certificates as recognised through the Alliance.	UMF All partners	BEN	No
7.4	Facilitate multilingual communication and teaching, offering complementary courses in multiple languages in partnering universities	Language fluency and proficiency can only be fully attained by emerging oneself in the language. Facilitating multilingual communication and teaching is an excellent approach to offer students and staff multiple languages in the partnering universities. Additionally, the Alliance will provide open access to language courses for students seeking to study in partner countries' first language facilitating the development of language skills and intercultural communication competences.	UMF All partners	BEN	No
7.5	Promote (all aspects of) diversity in STEM disciplines	Middle and high-school years are informative times as students find their interests, which will often be the focus of their studies at the university. Despite the changes in student demography in STEM fields, females still constitute a minority in these	UMF	BEN	Yes

		programmes. To promote STEM among all students, Neurotech[EU] will disseminate the Alliance's offer via student events (ESU, BrainBee competitions).	All partners		BrainBee, MuZIEum, OpenLab, EUROCITIES, POLITICO Career Fairs
7.6	Affirmative action for Third-Country Nationals	The Neurotech[EU] Alliance will actively promote the actions to promote language training, participation of migrant children to Early Childhood Education and Care, teacher training and civic education, in accordance with the EU Action Plan on the Integration of Third-Country Nationals. This will enable vulnerable populations such as refugees to access to education, including actions to promote language training, participation and engagement of migrant students in project deliverables.	UMF	COO	No
7.7	Social inclusion through virtual mobility	According to the student survey Neurotech[EU] has conducted (see Section B3: Mission statement for details) financial considerations are the main reason why students hesitate undertaking a mobility period. This concern is expected to be highest in students who are coming from families with limited income, immigrants, and other socially disadvantaged groups. Although each founding university has allocated funds to support the mobility of these students, helping large number of students will require virtual mobility tools. Neurotech[EU] spaces will the backbone of this effort.	RU All partners	COO	Yes Open Academic Environment, Apereo, Open University, Max Planck School of Cognition

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Deliverable number (continuous)	Deliverable name	Work package number	Lead beneficiary	Type	Dissemination level	Due date (month number)	Description (including format and language)
D7.1	Widening access within Neurotech[EU]: summary of best practices	7.1-2	UMF	R	Public	M03	An overview of the current state of affairs within the evidence-based research into diversity and social inclusion within higher education and analyse the best practices within the Alliance. There will be a strong focus on looking into the translational value of scientific research to the policy-making and policy-implementation within the context of European Universities
D7.2	Policy& Action Plan	7.3	UMF	R	Public	M04	Based on the best practices from D7.1, a policy and action agenda for social inclusion will be created to start the implementation of actions for social inclusion.

D7.3	Neurotech[EU] Social Inclusion Fund	7.2, 7.6	RU	Other	Public	M06	The Alliance will establish a social inclusion fund. The fund will be used for funding opportunities for those from disadvantaged backgrounds. Moreover, it is an experimental garden for new projects and activities aimed at promoting social inclusion.
D7.5	Incorporation of widening access as an essential component of performance management	7.4-7	UMH	Other	Confidential	M06	Widening access will become an essential component of the activities as described in WP2. In the Quality Enhancement Compendium (QEC), there will be clear, transparent and specific indicators for widening access. These will - among others - include promoting and celebrating social inclusion, diversity, interculturalism and multilingualism. Moreover, the team of experts from the evaluation areas of education, research, technological innovation and societal innovation will be trained with the most recent evidence-based knowledge about widening access. The team will also receive structural and regular advice from the Social Inclusion Advisor.
D7.6	Platform for language certification & credit recognition	7.1	UMF	Other	Confidential	M12	Learners will be able to participate in courses on language and communication of the host country and receive credits and certificates as recognised through the Alliance. There will be an online platform available for certification and credit recognition of these courses.
D7.7	Online interactive course for teachers	7.4-7	ALL	Other	Public	M24	Languages and intercultural competences are a lifelong learning process. To adhere to the best practice recommendations, we would develop an online course for teacher to help them implement elements of culture and language within their courses, e.g. via Internationalisation of the Curriculum.
D7.8	Dissemination content for STEM fields	7.5, 7.7	UMF	Other	Public	M18, M36	Material to be used for promoting STEM education in schools, especially among underrepresented groups in STEM fields. The material will be made freely available in the Neurotech[EU] portal.

Work package 8: Sustainability and Dissemination

Duration:	M1-M36	**Lead beneficiary:**	UD
Description of the activities (what, how, where) and division of work *Present a concise overview of the work (planned tasks). Be specific, give a short name for each task and number them.* *Show who is responsible for which tasks (coordinator (COO), beneficiaries (BEN), linked third parties (LTP)).*			

Task number *(continuous numbering linked to WP)*	**Task name**	**Description**	**Participants**		**With help of associated partner organisation (s)** *(Yes/No and which one(s))*
			Name	**Role** (COO, BEN, LTP, OTHER)	
8.1	Dissemination strategy	Neurotech^{EU} aims to provide a modular and scalable organization whose action plan could be implemented in and outside of the academy. Therefore, a significant number of deliverables are organized as white pages, documents, demonstrations all of which will be provided under the Neurotech^{EU} portal to facilitate on stop dissemination of the relevant information. To bring the knowledge closer to the end user we also plan various innovative activities that are listed among deliverables.	UD All partners	BEN	No
8.2	Sustainability strategy	The Alliance is structured in a way that the infrastructural investment that will be made during the first three years will ensure that digital mobility, and virtual exchange programmes can be run independent from significant additional funding. To promote physical mobility and exchange, and to facilitate joint research and innovation programmes, the Alliance will actively search for funding resources. Each partner has a grant office to support this initiative, and the WP leader (UD) will coordinate the joint actions and update the board of governors monthly for the upcoming opportunities.	UD	BEN	No

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Deliverable number (continuous numbering linked to WP)	Deliverable name	Work package/Task number	Lead beneficiary	Type	Dissemination level	Due date (month number)	Description (including format and language)
D8.1	Neurotech^{EU} portal	8.1-2	RU	OTHER	Public	theneurotech.eu is already online	Web portal for students, researchers, staff, public, and companies,

						it is and will be updated weekly	HTML5, in English
D8.2	Neurotech[EU] Museum corner	8.1	RU	OTHER	Public	12	Lab in a city, hand-on experimentation and demonstrations in Local languages
D8.3	Neurotech[EU] Generation X portal	8.1	UD	OTHER	Public	6 Updated monthly	A part of the web portal targeting Generation X in Local languages
D8.4	Neurotech[EU] Generation Y portal	8.1	UD	OTHER	Public	6 Updated monthly	A part of the web portal targeting Generation Y in Local languages
D8.5	Neurotech[EU] Generation Z portal	8.1	UD	OTHER	Public	6 Updated monthly	A part of the web portal targeting Generation Z in Local languages
D8.6	Neuroinnovations Summit	8.1-2	UD	OTHER	Public	10, 20, 30	Community open day activities in Local languages
D8.7	Neurotech[EU] on Social Media	8.1-2	UD	OTHER	Public	3 Updated weekly	Facebook, LinkedIn, ResearchGate, Twitter and Instagram accounts Primarily in English
D8.8	BrainBee competitions	8.1	UD BrainBee	OTHER	Public	10, 20, 30	Community open day activities targeting high school students in Local languages
D8.9	Funding opportunities reports	8.2	UD	R	Public	3 and every month afterwards	Document (.rtf) in English. It is submitted to Board of Governors for general distributions and action planning. A copy is made available on the Neurotech[EU] portal

8. DECLARATIONS

Other EU funding	
Information concerning other EU grants for this project ⚠ *Please note that there is a strict prohibition of double funding from the EU budget. It is important that you provide full and complete information on all other EU funding for this project.* *Give information on any other grant applications pending or similar projects submitted by your consortium. Name the EU programme, project reference number and title. Include EU funding managed by authorities in EU Member States or other funding bodies (e.g. European Structural and Investment Funds Regional Funds,, European Investment Bank, ISF national programmes, Agricultural Funds, etc.).*	**YES/NO** (if NO, add details)
We confirm that to our best knowledge neither the project as a whole nor any parts of it have benefitted from double funding through any other EU grant.	**YES**
We confirm that to our best knowledge neither the project as a whole nor any parts of it are (nor will be) submitted for double funding for any other EU grant.	**YES**
Information concerning other funding for this project	
Will the project get any funding from other public sources (EU, national, international)?	**NO**
Will the project be part of a set of coordinated/complementary/joint projects which get funding from other public sources (EU, national, international)?	**NO**

Information concerning other EU funding in the same policy area

Have any of the participants already benefitted from funding under this EU programme (or previous programme)? Include EU funding managed by authorities in EU Member States or other funding bodies (e.g., LIFE+, European Structural and Investment Funds Regional Funds,, European Investment Bank, ISF national programmes, Agricultural Funds, etc.).

The labels used mean:

COO — Coordinator

BEN — Beneficiary

LTP — Linked third party.

Participant	Name of EU Programme	Reference number and title of the project	Period (start and end date)	Role (COO, BEN, LTP, OTHER)	Amount (EUR)	Project website (if any)
RU	INTERREG	ZORG VERBINDT	2016-2020	BEN	€ 4.640.000	http://www.gesundheitsforumerw.eu/nieuwsoverzicht/?language=1
RU	ERDF	PROEFTUIN ZORG VAN DE TOEKOMST	2016-2018	BEN	€ 451.700	

Information concerning other EU funding in other policy areas

Have any of the participants benefitted from EU funding in other policy areas in the last 4 years? Include EU funding managed by authorities in EU Member States or other funding bodies (e.g., LIFE+, European Structural and Investment Funds Regional Funds,, European Investment Bank, ISF national programmes, Agricultural Funds, etc.).

Note: *If the funding was awarded to a group of beneficiaries, mention only the amount awarded to the participant.*

Participant	Name of EU Programme	Reference number and title of the project	Period (start and end date)	Role (COO, BEN, LTP, OTHER)	Amount (EUR)	Project website (if any)
RU	INTERREG	DIGIPEE	2019-2021	BEN	€ 1.441.067	https://euregio.org/action/projects/item/160/digipee/
RU	INTERREG	HET VERHAAL VAN OORLOG EN VRIJHEID ZONDER	1.6.2017 - 31.12.2020	BEN	€ 1.698.600	https://www.deutschland-nederland.eu/nl/pr